

## Title I School Budget Plan

School Code:	910
Region:	3
Grades Served	K-5
Estimated Students	329

Hinman, Edna F. ES
450 Merlayne Drive
Henderson, NV 89011 Phone: 702/799-8990

For implementation during the year:

**2025-2026**

Title I Allocation: \$193,452.00

1% Parent Involvement Set Aside: \$1,934.52

### Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) : 1/23/2025, 2/04/2025

Name	Position	Name	Position
David Copenbarger	Principal		
Christine Dessormeau	Assistant Principal		
Christina Bennett	Teacher		
Crystal Clark	Support Staff		
Meghan Steveson	Parent		
Constance Valpey	Parent		

Reviewed / Approved By:

Title I Coordinator: Janelle Neuman Title I Director Greg Kramer Region Superintendent: \_\_\_\_\_

## Budget Narrative Summary

### Licensed Staffing (Class size reduction; Strategist)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Inquiry Area, Part, Action Step(s)	Title I Use Only	
										Function	Revision #1 Revision 1 Only: Update, Delete or Create
Class Size Reduction Teacher	1	staff	\$112,781.27	\$112,781.27	Elementary Class Size Reduction teacher will allow teachers to engage in high level Tier 1 instruction and provide Tier 3 intervention for targeted students. Common Assessments data such as MAP will be used to drive instructional practices to increase the percentage of students proficient in reading and math.	Goal 3: Al	2	Mathis, W. J. (2013)	1,3	1	<input type="checkbox"/>
										0	<input type="checkbox"/>
										0	<input type="checkbox"/>
										0	<input type="checkbox"/>
										0	<input type="checkbox"/>
										0	<input type="checkbox"/>
										0	<input type="checkbox"/>
										0	<input type="checkbox"/>
<b>Total Licensed Staffing:</b>											<b>\$112,781.27</b>

### Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Inquiry Area, Part, Action Step(s)	Title I Use Only	
										Function	Revision #1 Revision 1 Only: Update, Delete or Create
										<input type="checkbox"/>	<input type="checkbox"/>
										<input type="checkbox"/>	<input type="checkbox"/>
										<input type="checkbox"/>	<input type="checkbox"/>
										<input type="checkbox"/>	<input type="checkbox"/>
										<input type="checkbox"/>	<input type="checkbox"/>
<b>Total Paraprofessional Staffing:</b>											<b>\$0.00</b>

**Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)**

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Inquiry Area, Part, Action Step(s)	Title I Use Only	
										Function	Revision #1 Revision 1 Only: Update, Delete or Create
Prep Buyout - Schoolwide / Collaboration	500	hours	\$60.00	\$30,000.00	Prep Buyout, Weekly Professional Learning Communities. Teachers will use the CCSD clarity guides to develop lessons based on the NVACs. In addition, teachers will analyze formative assessment data to plan for tier I and tier II instruction to improve student achievement in all academic areas.	Goal 2: Al	2	Hamilton, L., Ha	1,2	2200	<input type="checkbox"/>
Extra duty - Licensed - Collaboration	500	hours	\$51.50	\$25,750.00	Grade level collaboration. Teachers will meet weekly and/or as needed to collaborate on their units of study, discuss Tier II & Tier III students and support each other during LETRS quizzes. Teachers will also meet to collaborate using the CCSD teaching and learning cycle.	Goal 2: Al	2	Hamilton, L., Ha	1,2	2200	<input type="checkbox"/>
Extra duty - Licensed - Parenting	28	hours	\$51.50	\$1,442.00	For teachers to meet and go over parent teacher conference/data conversations. Teachers to meet and collaborate for any parent/family related topic. Teachers will meet with each student's family to go over MAP data and classroom formative data to inform caregiver of progress toward grade level content.	Goal 6: Al	4	Blank, M., Jacob	3	3300	<input type="checkbox"/>
											<input type="checkbox"/>
											<input type="checkbox"/>
<b>Total Other Salaries:</b>											<b>\$57,192.00</b>

## Budget Narrative Summary

Materials, Technology, and Services											Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Inquiry Area, Part, Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create
Web Based Programs - Instruction	40	licenses	\$120.00	\$4,800.00	Imagine Learning license to provide instruction to students in the core area of English Language Arts.	Goal 4: Al	3	Research Educat	1	1000	<input type="checkbox"/>	
Technology Supplies - Instructional	54	cartridges	\$106.33	\$5,742.20	Toner, to create instructional materials to be used in all grade levels and content areas.	Goal 3: Al	2	Tomlinson, C. (1	1	1000	<input type="checkbox"/>	
Supplies / Materials - Instructional	1	pallet	\$1,276.00	\$1,276.00	Paper, will be used to support instructional activities for all students. These activities include daily classwork and activities, progress monitoring, formative assessments, progress reports, etc. Printing is vital to supporting teachers in supporting teachers and students in classroom instruction and progress monitoring.	Goal 3: Al	2	Tomlinson, C. (1	1	1000	<input type="checkbox"/>	
Supplies / Materials - Instructional	1000	packs	\$9.43	\$9,427.53	Assorted supplies that support student instruction. Like materials are as follows, glue sticks, markers, highlighters, tape, post-it notes, envelopes, scissors, staples, rubber bands, easel pads, lamination, folders, sheet protectors, hole punches, index cards, pocket charts, sketching pads, tempera paint, crafting glue, assorted crafting supplies, foam plates/trays for painting, tagboard, assorted writing utensils, assorted paper, water color, erasers, and related items; that provide essential supplies and materials for effective instruction and any related supplies to help improve engagement In all academic areas.	Goal 3: Al	2	Tomlinson, C. (1	1	1000	<input type="checkbox"/>	
Refreshments - Parenting	4	events	\$123.13	\$492.52	Refreshments, to provide for parent trainings to encourage participation. Trainings to include FACES events and Literacy/Math Nights.	Goal 6: Al	4	To provide basic	3	3300	<input type="checkbox"/>	

Dues and Fees - Student	300	students	\$12.25	\$3,675.00	Yearly AVID subscription and AVID Weekly AVID subscription renewal for teachers and students access to implement AVID WICOR strategies during instruction with a focus on writing and organization. This subscription will provide data, weekly lesson plans, collect and provide data.	Goal 2: Al	3	Yoon, K. S., Dunc	1,2	<input type="checkbox"/>	2	2	0	0	
										<input type="checkbox"/>					
										<input type="checkbox"/>					
										<input type="checkbox"/>					
										<input type="checkbox"/>					
										<input type="checkbox"/>					
<b>Total Supplies, Equipment, and Services:</b>															<b>\$25,413.25</b>

Title I Budget Summary		
Total Allocation & PISA		\$ 195,386.52
Funds Designated		\$ 195,386.52