

Hinman ES Parent and Family Engagement Policy

2025-2026

The administration, staff, and parents of Hinman Elementary School believe that with effective instruction and parental support, all students can increase their academic achievement. This policy has been jointly developed and agreed upon by Hinman Elementary School, the Title I Committee, and parents of students who attend the school. Hinman ES will convene an annual meeting on August 5, 2025, for parents to evaluate this policy. The meeting will be held during an after-school meeting. The school's Parent and Family Engagement Policy, developed in collaboration with parents, will be distributed in a precise and uniform format, and to the extent practicable, in a language that parents can understand. The Parent and Family Engagement Policy will also be made available on the school's website and in the school's front office for parents and the community. The school has and will continue to involve parents in the writing of the School Improvement Plan through ongoing, organized, and timely parent meetings that provide an opportunity for parents to review and offer suggestions for improvement of the school's Title I program, School Organizational Team, School Improvement Plan, and Parent Involvement Policy. To ensure effective involvement of parents and to support a partnership among the school, parents, and community to improve student academic achievement, the school will do the following:

- Assist parents in understanding the state academic content standards, state student academic achievement standards, how to monitor a child's progress, and how to work effectively with teachers to improve their child's academic achievement.
- At the end of the school year, parents and students were invited to participate in the Clark County School District Survey to leave their feedback on a variety of topics. Parent surveys showed 100% agreement that they feel welcome at school, that they know what goes on inside the school, that the staff values their opinion and input, that the school does a good job preventing bullying, and that the school administration takes prompt action when a problem occurs. The parents felt the district is not transparent and open about how it operates. The results were shared during the annual parent meeting, and the information is included in the accompanying PowerPoint presentation. A focus on school-wide positive behavior and supports will be examined for implementation, such as the PBIS system and Harmony. Parents will have the opportunity to participate in the spring district survey during Parent-Teacher Conference Week. The survey will be available in the school's front office for parents to complete.
- Parents read and sign the Educational Accord during registration on Infinite Campus. The Educational Accord is accessible for use as needed during parent conferences or throughout the school year.
- Provide high-quality instruction to students and provide a supportive and effective learning environment to enable students to meet the state academic standards:
 - Teachers will be trained in effective teaching strategies in reading comprehension through AVID, HMM Into Reading, enVision, and Read by Grade 3.
 - Teachers will continue to receive professional development and will collect, analyze, and make instructional decisions based on data.
 - 1 class size reduction teacher was hired in 5th grade to help lower class sizes and assist with Tier 1 instruction.
- Provide parents with opportunities to volunteer and be involved in school activities:
 - A School-wide Organizational Team was formed for parents to have a voice in school-based decision-making. The school provided a nomination and voting forum for all parents.
- Parent meetings will be held to teach instructional strategies that can be used in the home environment to support the learning process, specifically this year through English Language Learners supports and Read by Grade 3 parent training. A school-wide template for sharing assessment data was provided to all parents, along with explanations of our assessments during parent-teacher conferences.
- The Administration provides professional development to teachers on how to reach out to and

communicate effectively with parents to build strong academic ties between the school and the home.

- Teachers will receive professional development concerning parental involvement and effective communication.

- Teachers also utilize email, ClassDojo, or phone calls periodically to increase communication with families as well.

- Ensure that all information related to school and parent activities is sent to parents in a format and language that they can understand, to the extent practicable:

- School newsletters, flyers for upcoming events, and all informational notices are sent to parents regularly

- Parents will receive information via Parent Link and Dojo, in both English and Spanish

- Provide reasonable support for parental input, such as School Organizational Team open forum, and parent involvement evaluation sheets following each parent meeting to listen and respond to parent suggestions and concerns, and District parent surveys for improvement of the parent involvement and communication process.

- To the extent feasible and appropriate, the administration will coordinate and integrate parent involvement programs and activities with Pre-kindergarten and conduct other activities such as a Fall Festival, Literacy Night, Movie Night, After-school clubs, and Get Kids Cooking. Parents are informed about the following events through Dojo, fliers, and the use of Parent Link.