Directions:

As a team, for each goal:
Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each Event.
Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.
Step 3: Fill in the appropriate cells for *Event 7*.
- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support
- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal - Inquiry Area 1 - Student Success

Increase the percent of students meeting/exceeding growth projections in (math) from 26% (Spring 2021) to 60% (Spring 2022) as measured by MAP Growth Assessments.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Provide professional Learning on Growth Mindset.	Students will be able to persevere through difficult tasks with trying 1-2 independent strategies in order to improve student achievement.	Strong	Yes, book study and counselor lessons on growth mindset. Student data shows an increase in meeting growth projections.	Utilize Ted Talks, morning announcements, video clips, and activities to teach growth mindest. Incorporate schoolwide language focused on growth mindset.	Teachers will support student growth mindset through participating in virtual opening ceremonies daily. Counselor/safe school professional will provide growth mindset activities and announcements, Admin and leadership team will engage staff in a book study on growth mindset.

School Goal - Inquiry Area 2 - Adult Learning Culture

Increase the percent of effective teaching strategies in math from 42% (Fall 2021) to 55% (Winter 2022) to 70% (Spring 2022) using classroom instructional walk data.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Support teachers through Professional Development on appropriate scaffolding strategies during tier 1 and tier 2 instruction.	Teachers will be implementing scaffolding strategies throughout the instructional day.	At Risk	Some classrooms are implementing, some evidence of scaffolding strategies throughout the day. We are making progress towards the overall goal, ANet instructional walks data revealed progress towards the goal	Leadership will engage in instructional walks to collect data to review the level of rigor in classrooms. Leadership will take grade levels on instructional walks for further data collection.	Leadership team will complete walks and share back findings. Leadership team will then conduct walks as a grade level focused on the aspects of rigor utilizing ANet instructional walk data forms.

School Goal - Inquiry Area 3 - Connectedness

Decrease the number of office referrals from classroom teachers from 227 to 113 or 50% by Spring of 2022 as measured by Infinite campus data lab or focused

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Provide refresher Professional Development on engagement strategies and work together as a PLC to purposefully plan for engagement strategies in lesson plans.	Students will be more engaged in academic learning therefore there will be less off task behavior.	At Risk	PBIS is being implemented across the campus. Data review showed the majority of referrals are coming from the classroom. Challenges continue to be assisting students with adjustments back to in-person learning.	Admin will review behavioral data and procedures for office referrals with staff. Leadership will complete instructional walks and share back ways to engage students in rigorous tasks. Admin will present behavioral data at an upcoming staff meeting.	Leadership team will be conducting instructional walks. Admin and the Leadership team will be leading a book study on Growth Mindset to continue to support student learning.