

Hinman ES Parent and Family Engagement Policy 2024-2025

The administration, staff, and parents of Hinman Elementary School believe that with effective instruction and parental support, all students can increase their academic achievement. This policy has been jointly developed and agreed upon by Hinman Elementary School, the Title I Committee, and parents of students who attend the school. Hinman ES will convene an annual meeting on August 9, 2024, for parents to evaluate this policy. The meeting will be held during a Welcome Back Day. The school's Parent and Family Engagement Policy developed by the school and parents will be distributed in an understandable and uniform format, and to the extent practicable, in a language, the parents can understand. The Parent and Family Engagement Policy will also be made available on the school's website and in the school's front office to the parents and community. The school has and will continue to involve parents in the writing of the School Performance Plan; through ongoing, organized, and in a timely way, parent meetings that provide opportunity for parents to review and offer suggestions for improvement of the school's Title I program, School Organizational Team, School Performance Plan, and Parent Involvement Policy. To ensure effective involvement of parents and to support a partnership among the school, parents, and community to improve student academic achievement, the school will do the following:

- Provide assistance to parents on understanding the state academic content standards, state student academic achievement standards, how to monitor a child's progress, and how to work effectively with teachers to improve their child's academic achievement.
- At the end of the school year, parents and students were invited to participate in the Clark County School District Survey to leave their feedback on a variety of topics. Parent surveys showed they felt welcome at the school, they know what is happening at the school and they felt the school and staff listened to their opinion and valued their input. Parents did indicate in the survey that they wished for more district communication and only 86% of parents felt their child was safe at school. The results were shared as part of the annual parent meeting and information is included in the PowerPoint. A focus on school wide positive behavior and supports will be examined to be implemented, such as CHAMPS, positive paws, and attendance charms. Parents will have the opportunity to participate in the spring district survey during parent teacher conference week and the school will open the computer lab for parents to complete it.
- Parents read and sign the Educational Accord during registration on Infinite Campus. The Educational Accord is accessible for use as needed during parent conferences or throughout the school year.
- Provide high-quality instruction to students and provide a supportive and effective learning environment to enable students to meet the state academic standards:
 - Teachers will be trained in effective teaching strategies in reading comprehension through AVID, HMH Reading, envision Math, and Amplify Science.
 - Teachers will continue to receive professional development and will collect, analyze and make instructional decisions based on data when they meet for PLCs and Grade Level Meetings.
 - 1 class size reduction teacher was hired for fourth grade to help lower class sizes.
 - One Certified Temporary Tutors (CTT) will be hired to assist with the implementation of small group intervention school wide and to assist with administering diagnostics.
- Provide parents with opportunities to volunteer and be involved in school activities:
 - A School-wide Organizational Team was formed in order for parents to have a voice in school-based decision-making. The school provided a nomination and voting forum for all parents.
- Parent meetings will be held to teach instructional strategies that can be used in the home environment to support the learning process, specifically this year through English Language Learners supports and Read by Grade 3 parent training. A school wide template for sharing assessment data was provided to all parents along with assessment explanations for parents during parent teacher conferences.
- The Administration provides professional development to teachers in how to reach out to and communicate effectively with parents to build strong academic ties between the school and the home.
 - Teachers will receive professional development concerning parental involvement and effective

communication.

- Teachers also utilize email, ClassDojo, or phone calls periodically to increase communication with families as well.
- Ensure that all information related to school and parent activities is sent to parents in a format and language that they can understand, to the extent practicable:
 - School newsletters, flyers for upcoming events, and all informational notices are sent to parents regularly
 - Parents will receive information via Parent Link, in both English and Spanish
 - Parents will also receive school wide messages through Class Dojo that will be translated by their phone in the language they choose.
- Provide reasonable support for parental input, such as School Organizational Team open forum, and parent involvement evaluation sheets following each parent meeting to listen and respond to parent suggestions and concerns and District parent surveys for improvement of the parent involvement and communication process.
- To the extent feasible and appropriate, the administration will coordinate and integrate parent involvement programs and activities with Pre-kindergarten and conduct other activities such as a Fall Festival, Supper Club, Math night, Literacy night, Andson Tutoring, and after school sports. Parents are informed about the following events through school newsletters, fliers, and the use of Parent Link.